O Canada! Bilingual Tour Engages Youth Across Canada

By Glyn Lewis, Executive Director, CPF BC & Yukon

Four years ago Canadian Parents for French BC & Yukon launched a highly successful bilingual musical and story-telling tour called Bilingualism Rocks! I was out on the road with the performers back then (in a different capacity here at the Branch office) and saw first-hand tens of thousands of students enthusiastically participate in school gymnasium performances from Cranbrook to Prince Rupert. In all we reached over 30,000 BC & Yukon students. The feedback from students, teachers, and parents was phenomenal. Everyone wanted us to come back!

Two years ago CPF BC & Yukon teamed up with CPF Branches from across Canada, as well as a budding organization called Canadian Youth for French, to re-develop and re-submit a funding application for a new tour called O Canada!

We were all very excited when the Canadian Heritage – Youth Take Charge program approved the O Canada! project proposal early this past summer. “This bilingual project is particularly exciting because we are using a form of youth-based crowdsourcing to generate content for the commissioned piece and the workshops accompanying it,” said Robert Rothon, Executive Director Canadian Parents for French.

“We have high hopes O Canada! is going to be a memorable bilingual experience that will directly engage youth in some key nation-building moments. In doing so, we hope to help instill a sense of civic responsibility and hope for youth to be part of the next chapter in the Canadian enterprise,” said Justin Morrow, Founder Canadian Youth for French.

After St. Paul, the O Canada! artists headed off in two sets to bring the O Canada! experience to 120 middle and high schools, reaching an estimated 46,000 students, across four provinces (ON, SK, AB, BC) and one territory (YK).

If your community is not being reached on this round, or if the tour is missing your school, we have already put forward another application for an O Canada! Part II. We will learn from this tour and will hopefully be re-launching a second phase in the Winter of 2014/2015.

To see the O Canada! tour schedule, images from the performances, and video capturing some memorable moments visit our website: www.cpf.bc.ca.
For a good part of our 35-year history Canadian Parents for French BC & Yukon has developed, printed, and distributed a seasonal Branch Newsletter (Fall, Winter, Spring). The Branch newsletter has been a key component of our communication with our membership and our partners. It has been the primary tool by which we highlight upcoming initiatives, accomplishments, and external opportunities. In short, the newsletter has been an important part of our brand, and a tangible benefit of membership.

As with anything we do as an organization, it is important that we periodically assess and adapt – where appropriate – to new social, cultural, and technological realities.

This past fall the CPF National office developed and distributed the inaugural edition of the CPF National Magazine. The 34-page full colour magazine was emailed to all active CPF members, and physically mailed to all our partners, including Associate Member Organizations – AMOs. The feedback has been phenomenal.

Given the rollout of this top-notch publication, CPF Branches across Canada have discontinued their hard-copy newsletters in favour of email bulletins. Local initiatives, regional events, French socio-cultural opportunities, and Branch accomplishments are now being shared through regular email communiqués and other digital platforms.

CPF BC & Yukon has taken a hard look at the needs of our membership, reviewed membership surveys on the issue, spoken with a number of chapter volunteers, and concluded that we will discontinue the Winter and Spring printed editions of the Branch Newsletter.

In lieu of our Winter/Spring Branch Newsletters, all active CPF BC & Yukon Members will receive one printed copy of the CPF National Magazine – Winter Edition.

We will continue with the Fall BC & Yukon Branch Newsletter – on a one-year trial basis. We will also continue with quarterly e-communiqués.

As always if you have any questions about our CPF BC & Yukon Branch operations please do not hesitate to contact me. Our raison d’être is to help support you and to help create quality and accessible French second language opportunities for all youth.
The Parliamentary Education Office at the Legislative Assembly of British Columbia welcomes thousands of students, B.C. and Canadian citizens, and international visitors to the Parliament Buildings year-round. Our goal is to ensure that students and other visitors appreciate and are engaged in the parliamentary process through public education about the institution of Parliament and the significance of B.C.’s capital buildings.

For many years, the Legislative Tour Office has catered to the growing number of French Immersion and French language students across B.C. by offering guided group tours in French upon request. During the very busy summer months of July and August, public tours in French are offered daily.

Students, parents and teachers can also access a wide variety of free educational resources in French on the Legislative Assembly’s website (www.leg.bc.ca) under the Parliamentary Education and Visitor Information tab. These offerings include helpful learning and teaching tools such as brochures, fact sheets, posters, activity sheets, a parliamentary glossary, self-guided tour books and lesson plans developed by B.C. teachers.

If you or your child’s teacher would like to book a school tour in French, please visit the Legislative Assembly’s website to submit a Tour Request Form or contact the Legislative Tour Office at 250-387-3046 for more information. To order free copies of educational resources in French, please email PEO@leg.bc.ca or call 250-356-8295.
FRENCH SECOND LANGUAGE AND BILINGUALISM IN CANADA - BY THE NUMBERS

MOTHER TONGUES IN CANADA

- 57% English
- 21% French
- 20% Other

CONSISTENT FRENCH IMMERSION GROWTH

French immersion enrolment has grown by 8.7% since 1975

PERCENT OF STUDENTS IN FRENCH IMMERSION

- 15%
- 8%
- 6%
- 7%
- 11%
- 8%
- 36%

LANGUAGES SPOKEN MOST OFTEN AT HOME

- English 67%
- French 21%
- Other 12%

OVER 47% OF CANADIAN STUDENTS ARE IN A FSL PROGRAM

THERE ARE 2X AS MANY STUDENTS IN FSL PROGRAMS AS STUDENTS IN UNIVERSITY

FRENCH IMMERSION   CORE FRENCH   NOT IN FSL PROGRAM
The DELF in Canada: Stakeholder Perception

Reprinted with permission from the Canadian Association of Immersion Teachers

The Diplôme d’études de langue française (DELF) has recently gained attention in Canada for its potential as a national French-language proficiency test. There has been much anecdotal evidence about the benefits of the DELF; however, there is very little empirical evidence for the perceived incentives and real advantages of this test, nor any investigation of potential barriers to participation and success of Canadian students. This study documented the current state of affairs with regard to the DELF Scolaire in Canada by: 1) gathering information about experiences with the DELF from students, teachers and parents from a number of school jurisdictions across Canada; 2) determining policy positions with regard to the DELF by university French departments, French-language universities and faculties, Ministries of Education in Canada, and; 3) discussing the implications of the findings for FSL proficiency testing in Canada.

Methodology
Students, parents and teachers in jurisdictions involved in the April 2012 sitting of the DELF were invited to participate. Those who accepted the invitation were provided with an electronic link to the questionnaire. In the case of university French departments and ministries of education, contact people were identified and sent an e-mail invitation to participate, along with an electronic link to the questionnaire.

Student perceptions
A high percentage of the student respondents: 1) judge the DELF to be a fair or very fair measure of FSL proficiency (over 94%); 2) report that the test has either some impact or a strong impact on their attitude to learning French (over 74%), and; 3) recommend the DELF test to other students (over 93%). Student comments mention not only the usual intrinsic motivators such as future job prospects, travel and reward; they also highlight motivators, such as personal challenge and affirmation of their FSL proficiency against an external benchmark. Overall, they deemed reading and writing tasks to be the least difficult. Listening tasks were deemed to be most difficult. When asked about the degree to which classroom learning activities were similar to DELF tasks, the students rated reading and writing tasks to be most similar and listening as least similar. Approximately one-half of the respondents indicated some cultural interference.

Teacher perceptions
Similar to the students, a very high percentage of the teacher respondents (over 93%) judge the DELF to be a fair and appropriate tool for measuring French-language proficiency, deem a DELF certificate to be helpful for future prospects and would recommend the DELF to their students. Teachers also highlighted some challenges. They rated the DELF listening tasks as the most difficult compared to the other skill tasks which they rated about equal in difficulty. With regard to cultural references, a higher percentage of the teachers (compared to the students) indicated that these references may have interfered ‘somewhat’ with student success. Overall, teachers judge their classroom activities to be similar to the DELF tasks. Only listening activities are ranked as dissimilar at a noteworthy level.

Parent perceptions
An overwhelming 94.5% of the parent respondents recommended the DELF and many elaborated on their response with written comments. Parent comments reiterate many of the same benefits of an internationally-recognized test/diploma, as cited by the teachers and students. An important element of the parent questionnaire was to explore parent perspectives on the cost of the DELF and the relationship between DELF and provincial testing. On both counts, opinions appear to be mixed. Clearly, parents need more information on these questions before they can provide a more informed opinion.

University perceptions
The information provided by the university respondents showed that universities are just beginning to become aware of the DELF (and the Common European Framework of Reference for Languages) and need more information on these tools and how to respond appropriately to students arriving at university with DELF certification.

Ministry of Education (MOE) perceptions
The responses of the MOE representatives from the provinces/territories who completed the questionnaire indicate a divide between those jurisdictions that have taken a positive stance to the DELF and those who remain skeptical or resistant. The former group has decided to work with the DELF to certify student FSL proficiency using an internationally recognized benchmark, whereas the latter group is more focused on ensuring that provincial/territorial FSL outcomes have been met.

Conclusion
The findings of this study suggest that the DELF holds a great deal of promise as an appropriate measure of FSL proficiency; however, there are some factors that will need attention in order for the DELF to realize that potential. The report concludes with a number of recommendations to advance use of the DELF as a national French-language proficiency test in Canada. You can find the full version of the research paper at www.acpi.ca.
Some of life’s best memories are made at French summer camp! Whether you are looking for a traditional summer camp experience, a sports day-camp in French or a week-long tenting experience for the whole family, we have all the information you need to make next summer your greatest one yet.

Summer camp offers something for everyone. Learning a language is a very involved process and there are many opportunities to pick up new vocabulary at camp while singing songs in French around the campfire, playing la prise du drapeau in the forest, camping out under the stars, doing arts and crafts or perhaps, by acting out a skit you’ve written yourself.

Not only does the camp experience offer fun and adventure, but it also provides the structure for keeping up your French during the summer months, a time when many students fall out of practise. Campers are able to improve their fluency by being exposed to different fun activities which allow them to use their language in a real-life setting.

Start planning early, as registration normally begins in February. What to look for when choosing the best option for your child is an experience that suits his/her interests. When your child is engaged, the learning will come naturally! The key to a good summer camp experience is in the details; be prepared and find a good source of advice about what to expect when attending for your first time. Safety is a priority, so although French is spoken most of the day, typically, important information is relayed to campers in English.

The important thing when studying a language is to challenge oneself and not be afraid to get out there and speak to people. Making new friends can be a learning process in itself but with communication as the driving force behind a language camp, it is not long before new friendships develop. And, once the ice is broken, it is the camaraderie that develops which makes camp such a memorable experience.

BC Family French Camp
www.bcffc.com
This is a camp suited to the whole family, whether or not the parents speak French. Bring your own tent and take part in the organized activities, including sing-along campfires. Camps are held in three locations around the province. Suitable for children from pre-kindergarten to teen, the camp also offers a counsellor-in-training program.
Maillardville-Coquitlam French Summer Camp
Société francophone de Maillardville and CPF Tri-cities organize this day-camp which runs for most of July and August. Activities have a focus on French culture and a weekly field trip is planned to places such as the Aquarium or Vancouver Circus School. The camp is intended for children ages 6-12.

Canoe Island French Camp
www.canoesiland.org
Located in the San Juan Islands, just over the US border, Canoe Island offers a traditional summer camp experience for youth, as well as family camp weekends. The day begins with French language classes for beginners up to advanced levels. Campers stay in modernized tipis, eat French food and participate in activities of their choosing, under the direction of French-speaking counsellors from around the world.

UBC French for Teens Only
www.cstudies.ubc.ca/pre-university/for-teens.html
Offered through UBC Continuing Studies, teens 15-18 years old can become acquainted with classroom study in a university environment. Week-long intensive French language programs are available to those looking for a pre-university experience without the stress of admission requirements.

Thompson Rivers University
www.tru.ca/athletics/sportcamps/french.html
In conjunction with CPF Kamloops, TRU has been running these successful camps for years. A week-long day camp that offers children the chance to use their French while playing all kinds of sports, including a trip to the pool. The camp is offered to Juniors and Seniors and all instruction is in French.

France’s Sewing School
www.francessewingschool.com/about/#school
A native of Montreal, France Dorais offers bilingual sewing and knitting classes from her home in Burnaby. The class sizes are small giving students personalized instruction from the basics up to an advanced level. Work on your sewing project and use French at a level “tailored” to you.

Petit Tournesol French Summer Camps
www.facebook.com/petit.tournesol.summer.camp
During the summer in Golden B.C. an immersion day camp is offered to children that wish to learn French, students that are in French immersion, or children with a French background. A variety of outdoor, educational, group, cultural, and sport activities are offered.

CPF BC & Yukon Summer Camps
For other exciting camps and exchanges, please visit our website and stay tuned for updated information as summer approaches. Camp information is usually available around March 2014.

If you know of a French camp being held in BC or Yukon and want the information up on our CPF site, contact Heather Bartlett by email projects@cpf.bc.ca.
Throughout my French Immersion schooling I was barraged with lectures by teachers and parents who preached the value of learning French; but, for many of my classmates, myself at times too, many of those lectures sounded like the adults in Charlie Brown cartoons—jumbled, incoherent, noise. In grade 11 however, the words started making sense to me. I was given the opportunity to present a news story on the evening news for Radio-Canada, which, as an aspiring journalist, was a dream. After my first day of working downtown Vancouver alongside some of Canada’s top-notch journalists, I went home and thanked my mother for putting me in French immersion so many years ago when I was five years old, and too enthralled in my Lego to care about what my mother and my kindergarten teacher were discussing. I didn’t have to wait long for my bilingualism to show its merits again either, because in 2012-2013 I became one of the 40 luckiest Canadians my age—a page in Canada’s House of Commons.

Unfortunately the selection of universities in western Canada that offer French immersion is quite slim, thus, many immersion graduates look Eastward for university. While Quebec seems the logical option, Ottawa stands as the dark horse. Unique in its nature, literally helping bridge the gap between Ontario and Quebec, Ottawa offers bilingual students plenty of opportunities in their social, educational, and work lives to hone and utilize their unique skills, and the Parliamentary Page Program is the prime vehicle through which they can do it.

Accepting applications from any Canadian, bilingual, to-be first-year university student, the Page Program hires 40 pages after they have succeeded in both a first and a second language interview. Fluent French and English are necessary for the job, because, not only is nearly 25% of the current sitting Parliament francophone, but the other employees on the Hill are all bilingual as well.

First year is daunting for any student, thus, the thought of being alone, or perhaps even more frightening, sharing one’s bedroom with a complete stranger, is a large deterrent to travelling for education. The page program shook these worries for me, by showing me that I would have 39 other pages in my position to share my experiences—39 new friends.

Though the pay for a page is handsome for any university student, it in no way compares to the experiential value of the program. The supervisors would remind in our first week of training, and rightly so, that we would get out of the job what we put into it. There was so much more value to gain in the interactions with MPs, Parliamentary guests, and the relationships we built with each other, that to ignore all that for a cheque would be ignorant. The experiences, wacky or exciting, as well as the lessons of professionalism, debate, and confidence that the program gave me will always be invaluable.

While the pages do serve an important role in the procedure of the House of Commons, I must be clear in saying that the program is set up for the success and enjoyment of the pages.
Chapter Updates

By Kirsty Peterson, Chapter Support and Outreach Officer

North Vancouver — Hosted a well-attended Parent Survival Night last month and invited Kirsty Peterson, Chapter Outreach to say a few words.

Ridge Meadows — Hosted a Parent Survival Night and invited Kirsty to attend. They also hosted 3 CPF book sales, one at each of the early immersion schools in the district. They have been promoting the membership drive by giving new members French books.

Langley — Parents in Langley hosted an information session for other parents interested in re-establishing this chapter.

Victoria — Kirsty and Glyn Lewis attended the Greater Victoria AGM where this chapter was re-established on October 19th, 2013!

Tri-Cities — Hosted a French Camp this summer in partnership with la Société francophone de Maillardville. Loving our francophone partnerships!

Squamish — Our newest CPF chapter was successful in their campaign to bring Early French Immersion to their District! The school board will be phasing out LFI with the implementation of this new program.

Surrey — Hosted their annual film festival that drew approximately 3,000 students to the theatre for a morning of French movies. They put together teacher information packages with letters, pamphlets and flyers full of relevant information for their grades. Surrey is also working hard at engaging the chapter’s older youth by hosting French Cafés that are organized by their Youth Rep.

Annual General Meeting — On the weekend of November 1-3rd, chapter delegates from across BC & Yukon got together for our 35th anniversary Annual General Meeting. On Friday night, chapter delegates networked and listened to the history of CPF BC & Yukon Branch from Judy Gibson, founding member. The next morning they got up for an early breakfast before starting the day’s conference. This year’s conference was focused on looking at the past and looking into the future.

Our first speaker for the morning was Judy Gibson, who spoke some more about CPF and its roots.

We then heard from Lisa-Marie Perkins, President CPF National, who talked to us about where the organization is heading into the future.

Glyn Lewis, Executive Director CPF BC & Yukon Branch, hosted an invigorating networking session.

Surrey-Green Timbers MLA, Sue Hammell, presented an engaging workshop about strategies for engaging and retaining your volunteer base, explaining how it is easier to keep a current volunteer than to recruit a new one and how developing strong relationships with your volunteers is the best way to keep them active.

Sandra Thomas, Journalist with the Vancouver Courier Newspaper, talked to us about some ways to pitch stories to your local newspaper and make your story stand out.

SSES Parent Advisory Council Co-Chair, Don Kitt shared with us his experience with fundraising and how to access more resources, source out more ideas, and network with like-minded groups in order to achieve your fundraising goals.

BC & Yukon Board Directors Diane Tijman and Patti Holm co-facilitated a workshop about how to build a strong, effective team that can problem-solve through challenges to make a difference at both the school and district level.

Glyn Lewis and Kirsty Peterson talked to delegates about effective chapter operations.

Tracey Gibson, from tracey g coaching, looked at how we can identify our values, why it is important to be aware of the values we bring to the table in our chapters and how we can bring those values collectively to support our work.

After all that learning, delegates had some time to rest before the evening banquet where over a delicious meal we listened to songs by Aude Ray, followed by presentations of the Teacher Awards and Bouquet de Merci. Sunday brought our AGM where we elected two new board members, Greer Cummings from Oceanside and Rebecca Beuschel from Quesnel. Congratulations Greer and Rebecca!
The Société historique francophone de la Colombie-Britannique (SHFCB) was formed in 2009, with the mandate of collecting, archiving and disseminating the historical facts documenting the history of Francophones in B.C., right up to its very vibrant presence today. A very young history, some might say. Ah yes, there’s Maillardville, some might remember. But in fact, that history goes back to the 1790s, when the first European explorers arrived in what would later become British Columbia.

Indeed, Alexander Mackenzie, Simon Fraser and David Thompson were all accompanied by documented teams of French-Canadian Voyageurs on their expeditions. The fur trading posts built by the Hudson’s Bay Company that followed also depended heavily on their largely French-Canadian and French-speaking Métis employees to operate. Chinook, the language spoken with the Native inhabitants in this commerce, was actually half-composed of French words. Many of these workers chose to remain in this new territory, where they settled with their wives from nearby First Nations. Before the Gold Rush of the 1850s, some 60% of the Europeans living west of the Rockies were French-Canadians.

Many of the first wave of missionaries were also Francophones, from eastern Canada and from France and Belgium. Many came to the Oregon Territory (today’s Washington, Oregon and Idaho states), where the HBC operated its headquarters at Fort Vancouver, another mostly Francophone outpost. In 1838, Modeste Demers, from Lévis, Québec, was the first missionary to arrive in the continental part of the colony, then named New Caledonia. He would become the first Catholic bishop of Vancouver Island. Six of the first seven bishops of Victoria would actually be Francophones - Canadians and Belgians - and several more would follow to this day.

Demers brought in the Sisters of Sainte-Anne from Montreal to set up Fort Victoria’s first school and hospitals. Their presence in Victoria, as well as that of other Francophone religious orders, brought about the erection of stately buildings in the French / Québécois style that can still be admired in that city and around the province, in the numerous areas that asked for their services. The taint of their involvement with residential schools in these edifices, however, sadly darkens their legacy somewhat.

Francophones, both lay and religious, also helped establish several other cities and towns in B.C. - Quesnel, Mission, Kelowna, Maillardville / Coquitlam, Merritt, and Kamloops, among others. Father Charles Pandosy, from France, for example, brought in the first cattle, grape vines and fruit trees into the area that would become Kelowna. Over 500 French place names dot our provincial landscape, some of them with roots that have already dissolved into the mists of our past. Given the illiteracy of most of the original French-Canadian settlers, written records from them are nearly non-existent. We are mostly left to the records of the HBC and the missionaries to compile their histories. Still, ongoing research is being published. Historian Jack Little’s biography of a Quebec Premier who became Lieutenant-Governor of B.C. in the early 1900s, Sir Henri-Gustave Joly de Lotbinière, has just been released, and historian Jean Barman’s History of Francophones in B.C. will appear in the spring; she promises to revolutionize B.C. history as we know it.

The SHFCB has inherited some 200 cases of archival materials and a related library from a previous historical society with a similar mandate that ceased its operations some fifteen years ago. What must now be done is to catalogue the collection anew and then to follow up on the numerous leads and invitations from all over the province to add regional materials to that archives. New areas of interest include the documentation of several more recent Francophone nuclei in the province, from the Caribbean, Africa and southeast Asia. Once the collection is documented, it will be reopened to public access, in the SHFCB’s new storage cum office space in La Maison de la Francophonie in Vancouver. Stay tuned for its grand opening in January 2014!
ONIVA!
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DÈS LE 12 JANVIER 2014

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9h30

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This label is your proof of CPF membership, which expires on the date shown above your name.

Membership Drive 2013: And the winners are . . .

We’d like to extend a huge thank you to you for your terrific and hard work in recruiting new members over the past year! Here are the winners of the membership drive prizes:

- **Air North** – Our grand prize is a round-trip flight for 2 on Air North, Yukon’s airline, valued at over $1000. (Andrea Graham, Cranbrook)
- **BC Family French Camp** – A $600 voucher towards a confirmed spot at BC Family French Camp 2014. (Karina Younk, Nanaimo-Ladysmith)
- **Educacentre** – French lessons for parents, valued at over $150 per course. (Gwendolyn Margetson, Carolyn Reemeyer, Emily Chiang, Vancouver)
- **Greyhound** – A $500 voucher to put towards your next Greyhound trip! (Sherri Sunshine, Bulkley Valley)
- **PNE/Playland** – 4 free passes to ride the coaster and check out Vancouver’s PNE & Playland! (Danielle Shackley, Ridge Meadows)
- **Kidsbooks** – $100 in gift certificates towards your next purchase at Kidsbooks! (Christine Lee, Kamloops)
- **Metropolis** – Metropolis swag for you and your family to enjoy! (Lucie Huber, Tri-Cities, Carly Hunter, Saanich, Lise Matheson, Williams Lake)
- **L’Actualité** – A one year subscription to Quebec’s political and cultural magazine, L’Actualité. (Shiela Boehm, Williams Lake)
- **Kohana Jewellery** – A hand made “BC Map” Necklace from BC jewellery company Kohana! (Dina Davidson, Tri-Cities)
- **Ethical Bean** – A freshly roasted coffee gift-pack from Vancouver based roaster Ethical bean! (Sharon Mansiene, Okanagan-Skaha)

Congratulations to all of our Membership Drive Winners, and thank you to all of our sponsors and those who participated!!!

CPF MEMBERSHIP FORM

CPF allows one or two adults per family as voting members.

☐ New membership  ☐ Renewal: membership # ________________  ☐ Change of Address

MEMBER INFORMATION

Name: ____________________________________________________________

First Member’s Surname (Given name)  Second Member’s Surname (Given name)

Street: __________________________________________________________________

City: _____________________________ Province: _________ Postal Code: _______________

Home Phone: (         ) __________________________________________________________

Work Phone: (         )  __________________________________________________________

Fax:  (         )  __________________________________________________________________

E-mail:  ________________________________________________________________________

School Board:  _________________________________________________________________

School(s):  _________________________________________________________________

Local CPF Chapter/Section: ______________________________________________________

Occasionally the CPF membership list will be made available to other groups/agencies to offer members benefits or education-related information. Use of the list will be carefully regulated and only permitted under a contract specifying confidentiality and one-time authorization. If you do not wish to receive mailings other than directly from CPF, please check this box. ☐

MEMBERSHIP FEES

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80% of your membership fee supports the activities of your local Chapter, 10% supports CPF’s work at the Branch level and 10% goes to CPF National to partially cover processing costs.

DONATIONS: Your gift in support of CPF is also welcomed and appreciated. All donations are important to us. However, due to cost, we will issue tax receipts in January of the following year only to donors who have made donations of more than $10, unless a receipt for a lesser amount is specifically requested. THANK YOU FOR YOUR SUPPORT! (CPF Charitable Reg. No. 11883 5131 RR0001)

For payment by:

☐ VISA  ☐ MasterCard  ☐ Cheque enclosed

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Date ________________  Signature ____________________

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1104 - 170 Laurier Ave. W., Ottawa, ON K1P 5V5

CPF is grateful to the BC Ministry of Education and Canadian Heritage for their financial support.