

Suggestions on running a French Story Time in your library

Some suggestions on how to successfully read to and engage the interest of the French Immersion students during story time:

1. The rule for a story time is to choose several short books to start with.
2. Since you will probably be facing the children rather than sitting side by side, you will want to choose a picture book with good sized illustrations.
3. Since the children cannot see the illustrations while you are reading the story, you may want to practice telling the story with the illustrations facing away from you before the children come.
4. To give the children a chance to move around a little between stories, you may want to have them sing a few French songs.
5. After each story, help the children to reflect on what they heard by asking, in French, such open ended questions as, "What did you like best about the story" or "What do you think will happen next?"
6. Depending on the group, it may help if before you start the story time, you discuss appropriate behavior. With others, it may work better to simply correct any inappropriate behavior as it comes up.
7. **Remember**, by holding a story time, you are introducing children to new concepts and ideas, increasing their vocabulary and knowledge, and helping them to improve their listening skills.

Please make sure that a parent of any child participating in this program remains with their child during the program