

# STUDENT EVALUATION

Judge \_\_\_\_\_ Participant \_\_\_\_\_

Category \_\_\_\_\_

Title/  
Subject \_\_\_\_\_

## Vocal Expression

- Pronunciation
- Articulation
- Fluency
- Pitch
- Audibility
- Rate/pauses

Emerging 1-2-3 Points	Developing 4-5-6 Points	Proficient 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Speaker pronounces few words correctly; may often search for terms <input type="checkbox"/> Emerging ability to convey appropriate emotion using pitch <input type="checkbox"/> Volume is too quiet or too loud <input type="checkbox"/> Pauses are absent or inappropriate; rate is too fast or slow	<input type="checkbox"/> Speaker pronounces some words correctly; may occasionally search for terms <input type="checkbox"/> Developing ability to vary pitch to convey emotion <input type="checkbox"/> Volume is mostly appropriate <input type="checkbox"/> Pauses may be used at times; rate is generally appropriate	<input type="checkbox"/> Speaker pronounces most words correctly with little to no apparent hesitation <input type="checkbox"/> Pitch proficiently varied to convey appropriate emotion <input type="checkbox"/> Volume is used appropriately to add emphasis and interest <input type="checkbox"/> Pauses and rate variation are used effectively	<input type="checkbox"/> Speaker pronounces words clearly and accurately at all times with native-like fluency <input type="checkbox"/> Sophisticated pitch modulation to convey emotion effectively <input type="checkbox"/> Volume is varied skillfully to add emphasis and interest <input type="checkbox"/> Pauses are used effectively and rate is varied to improve dramatic impact

Score: \_\_\_\_\_/10

## Coherence of Presentation

- Sequence of content
- Relevance of information
- Connections between ideas
- Quality of content

Emerging 1-2-3 Points	Developing 4-5-6 Points	Proficient 7-8 Points	Exceptional 9-10 Points
<input type="checkbox"/> Emerging ability to organize relevant content; sequence is unclear <input type="checkbox"/> Demonstrates initial understanding of the chosen topic <input type="checkbox"/> Emerging ability to connect and transition between ideas <input type="checkbox"/> Emerging research skills; content may not be reliable	<input type="checkbox"/> Partial ability to organize relevant content; sequence is at times unclear <input type="checkbox"/> Demonstrates partial understanding of the chosen topic <input type="checkbox"/> Developing ability to connect and transition between ideas <input type="checkbox"/> Developing research skills; content is basic and factual	<input type="checkbox"/> Complete ability to organize relevant content; sequence is overall clear and logical <input type="checkbox"/> Demonstrates complete understanding of the chosen topic <input type="checkbox"/> Speech flows well using effective transitions between ideas <input type="checkbox"/> Content presented is accurately researched and informative	<input type="checkbox"/> Sophisticated ability to organize relevant content; sequence is clear and logical at all times <input type="checkbox"/> Demonstrates deep and comprehensive understanding of the topic <input type="checkbox"/> Speech flows very well, consistently using smooth transitions <input type="checkbox"/> Content presented is insightful and thoughtfully researched

Score: \_\_\_\_\_/10

## Language

	<b>Emerging</b> 1-2-3 Points	<b>Developing</b> 4-5-6 Points	<b>Proficient</b> 7-8 Points	<b>Exceptional</b> 9-10 Points
<ul style="list-style-type: none"> <li>· Accuracy and range of vocabulary</li> <li>· Grammatical control</li> <li>· Language structures</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses basic vocabulary throughout</li> <li><input type="checkbox"/> Emerging ability to use grammar correctly; meaning may be unclear</li> <li><input type="checkbox"/> Simple language structures are used, may have many errors</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a mix of basic and more developed vocabulary</li> <li><input type="checkbox"/> Partial ability to use grammar correctly, meaning is sometimes clear</li> <li><input type="checkbox"/> Uses some developed language structures, may have errors</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses primarily clear, accurate and descriptive vocabulary</li> <li><input type="checkbox"/> Overall proficient grammar use; meaning is clear</li> <li><input type="checkbox"/> Uses a variety of language structures, may have occasional errors</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a variety of sophisticated, accurate and descriptive language throughout</li> <li><input type="checkbox"/> The speaker uses correct and sophisticated grammar; meaning is clear</li> <li><input type="checkbox"/> Accurately uses a variety of developed language structures</li> </ul>
Score: _____/10				

## Delivery

	<b>Emerging</b> 1-2-3 Points	<b>Developing</b> 4-5-6 Points	<b>Proficient</b> 7-8 Points	<b>Exceptional</b> 9-10 Points
<ul style="list-style-type: none"> <li>· Facial expressions</li> <li>· Body language</li> <li>· Vocal delivery</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Minimal or inappropriate use of facial expressions and body language</li> <li><input type="checkbox"/> Delivery is basic and undeveloped</li> <li><input type="checkbox"/> Basic-level communication; may hamper understanding</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some use of appropriate facial expressions and body language</li> <li><input type="checkbox"/> Delivery partially piques interest</li> <li><input type="checkbox"/> Developing communication; message is partially clear</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Appropriate facial expressions and body language are used</li> <li><input type="checkbox"/> Delivery is enthusiastic and interesting</li> <li><input type="checkbox"/> Competent communication conveys message effectively</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use of animated facial expressions and body language enhances delivery</li> <li><input type="checkbox"/> Delivery demonstrates enthusiasm and sophistication</li> <li><input type="checkbox"/> Sophisticated communication skills promote comprehension</li> </ul>
Score: _____/10				

**Penalties (see rules) and/or comments:**

**Total Score:** \_\_\_\_\_/40