



SCHOOL DISTRICT No. 73 (KAMLOOPS / THOMPSON)
1383 - 9th Avenue, Kamloops, B.C. V2C 3X7
Tel: (250) 374-0679 Fax: (250) 372-1183 www.sd73.bc.ca

Memo

To: Dr. Terry Sullivan, Superintendent
Kelvin Stretch, Secretary/Treasurer

From: Karl deBruijn, Assistant Superintendent

Re: Responding to Changing Enrolment in City of Kamloops Schools:

Date: 2013-06-28

Since the reconfiguration process of 2009-2010, there has been a question as to whether additional changes to catchment areas, elementary feeder schools or reconfiguration of schools may be required at the secondary level. In partial response to this inquiry, I have projected the enrolment for each of the in-town secondary schools for the next several years (until 2020) and created some charts to illustrate how the school population will change.

Over the last two years we have seen the enrolment begin to increase in our elementary grades. This enrolment growth is not evenly spread throughout the district but is concentrated in a few areas of the city such as Dallas, Pineview Valley/Dufferin and parts of Westsyde. This growth has created some pressure for classroom space on Dallas, Dufferin, David Thompson and Westmount Elementary Schools. In addition, the popularity of the single track elementary French Immersion program has resulted in increased enrolment at both South Sa-Hali and Lloyd George Schools. Charts illustrating the projected enrolment growth in each of these elementary schools are included in this report.

Enrolment Projections Methodology

The future enrolment numbers used in the secondary projections are derived by taking the current, actual enrolment numbers in each of the secondary schools and their feeder schools and advancing those numbers one year at a time. These figures represent actual students currently enrolled in our classes so they are not dependent upon future kindergarten enrolment. As with all enrolment projections, they are based upon some assumptions that may or may not hold true.

One assumption is that existing enrolments will remain relatively constant and that there will not be events or occurrences that result in a significant loss or gain of students within the grade levels. The opening or closing of a large economic enterprise that attracts or retains employees with families can significantly effect school enrolment and throw off these projections. Families with school aged children at a variety of grade levels arriving or leaving will change the number of students per grade and affect the projections. The school district experienced this with the expansion of Thompson Rivers University's Open Learning program, the development of Interior Health's Psychiatric facilities, and the opening of the New Gold mine. These events provided many schools with unexpected increased enrolment at various grade levels.

Another assumption is that students will continue to attend the secondary schools that their elementary schools feed into. This is not always the case as students may leave their normal catchment areas to attend schools of choice or schools with specialty programs or academies. The more this occurs, the less accurate these enrolment projections will be.

The elementary enrolment projections are derived by advancing the existing class enrolments ahead one grade per year and predicting the number of Kindergarten students who will enrol in the future. The kindergarten projections used here assume that kindergarten enrolment will remain constant for the next several years. Enrolment loss or gain is therefore related to the increase or decrease of students entering at the kindergarten level and is tracked as it moves through the grade levels. Since more of the elementary enrolment projections are forecasted, they tend to be somewhat less reliable.

Although there are limitations to the accuracy of these enrolment projections as described above, this methodology has proven relatively reliable over time for this school district.

Challenge of Declining Enrolment in Secondary Schools

The *Facilities Configuration Committee Report, May 2009* detailed the challenges facing our secondary schools because of declining enrolment. It was explained in the report that in secondary schools, where students make curriculum choices, enrolment numbers need to be sufficiently large to be able to offer a wide range of subjects and associated choices. Having program and extra curricular choices becomes even more important in grades 10, 11 and 12 when students are beginning to focus on post secondary life, whether in an academic field, a vocational field, an arts field, or an athletic field. As the size of the grade cohort declines (number of students per grade level) in a school, the number of course choices that can be offered also declines. There becomes a critical point where there are simply not enough students to fill a particular course offering and to generate enough funding to pay for a teacher to teach the class.

It was also pointed out in the report that South Kamloops Secondary had become the school of choice for many students and parents because its large enrolment (1500 at the time of the report) enabled the school to offer a greater selection of courses. There was ongoing pressure from out of boundary students to enrol at SKSS so that they could

access the additional program offerings. At the time of the report, SKSS had 368 students (24% of the total enrolment) that were from out of boundary. Of those 368 out of boundary enrolments, 194 were from the North Shore, 209 were from the South Shore, and 21 were from out of Kamloops. This cross boundary enrolment not only put enrolment pressure on SKSS but it exacerbated the negative effect of declining enrolment at the other city schools.

Actions to Date

Since the release of the *Facilities Configuration Report*, the Board has taken several steps to address the shrinking grade cohorts at some of our schools and the over enrolment of South Kamloops Secondary. Board policy to address school boundaries and cross boundary attendance issues has been re-drafted and enforced as much as possible. This has reduced the flow of students from our city secondary students to SKSS. However, there are still a large percentage of students (~24%) who attend schools outside their catchment or feeder school areas. These numbers may represent some students who are attending “choice programs” or students who are remnant of past policy and have not yet left the system.

The North Shore Schools were reconfigured to create K-6 elementary schools, a three-grade middle school at Brock (7-9) and a three-grade secondary school at NorKam (10-12). This reconfiguration created more space in the elementary schools and created larger and more stable grade level cohort groups in both the middle and secondary schools.

One elementary attendance pattern was adjusted that resulted in some temporary relief for SKSS and to Valleyview Secondary Schools. R.L. Clemitson Elementary School students were redirected from feeding into South Kamloops Secondary to feeding into Valleyview Secondary which helped to stabilize Valleyview by increasing its grade cohort size and eased the enrolment pressure at SKSS by reducing the number of grade eights arriving each year.

The combined actions described above have helped to slow the growth of SKSS and provide some cohort size stability at NorKam, Brock Middle, and Valleyview schools. Although the SKSS enrolment is beginning to gradually reduce, the cohort size is projected to remain high when compared to the other city secondary schools. Reducing the enrolment at SKSS will assist the Board to achieve its goal of getting the school back into one building and further enabling the consolidation of the K-12 Beattie School of the Arts into one campus at JP.

Enrolment increase at Dufferin Elementary, due to the growth of the Pineview Valley subdivision, was initially dealt with by adding four portable classrooms to house the additional students at Dufferin School. This was met with opposition from the Dufferin community and the decision was made to change the Pineview Valley catchment area from Dufferin to McGowan Park Elementary in September of 2012. This has resulted in the reduction of the enrolment at Dufferin and the removal of two portables with a third

scheduled to be removed this year. This has also resulted in arresting the rapid enrolment decline at McGowan Park Elementary.

Potential Further Action

The attached charts help illustrate the enrolment trends and the impact on the grade cohort size at our secondary schools within the City of Kamloops.

Chart A illustrates the projected enrolment for the secondary schools located within the City of Kamloops over the next seven years. The enrolment projections in this chart are based upon the district maintaining the status quo and taking no further action.

Chart A No Change of Feeder Schools

Comparison of Kamloops Secondary Schools Enrolment Projections									
	Year	2013	2014	2015	2016	2017	2018	2019	2020
Beattie K-12		474	471	478	480	480	484	488	489
Brocklehurst 7-9		628	597	601	644	663	684	673	712
NorKam 10-12		702	659	660	628	597	601	644	663
Sa-Hali		723	694	656	586	552	520	522	522
South Kamloops		1247	1181	1104	1087	1051	1063	1037	1070
Valleyview		812	853	847	841	825	788	790	794
Westsyde		710	688	660	664	630	617	607	605
Total		5296	5143	5006	4930	4798	4757	4761	4855

The combined enrolment of these secondary schools will decline from 5,296 students in 2013 to 4,855 students in 2020. This is a total decline of 441 students across the city. Another way of considering the significance of this loss is to view the effect on classes. Based upon an average of 24 students per class this decline would represent 18.4 fewer secondary classes at city schools. These reductions will not occur evenly across the district.

Although all schools will feel the impact of declining enrolment it is clear from the chart that some schools will be more challenged than others. When the decline is considered on a per school basis it is best to look at the effect on the average grade cohort size. This is illustrated in Chart A-1 which compares the average grade cohort size in 2008 to the projected average grade cohort size in 2020. 2008 was chosen for comparison to illustrate the effect that the North Shore reconfiguration of two five grade secondary schools to a Senior Secondary and a Middle school has had on stabilizing the grade cohort size. By reducing the number of grades from five in each school to three, the average cohort size has stabilized and allowed these schools to maintain additional programming.

Chart A-1

Projected Enrolment Decline In Kamloops Secondary Schools							
Effect on Cohort Group Size: No Re-alignment							
School	Grades Groups	2008 Average/ Cohort	Grade Groups	2018 Average/ Cohort	Enrolment Difference		
Beattie K-12		392		411		19	
Brocklehurst	5	757	151	3	712	237	-45
NorKam	5	806	161	3	663	221	-143
Sa-Hali	5	751	150	5	522	104	-229
South Kamloops	5	1598	320	5	1070	214	-528
Valleyview	5	727	145	5	794	159	67
Westsyde	5	721	144	5	605	121	-116
Total		5752			4777		-975

Again, this projection is based upon the future enrolments and grade cohort size if no intervention is undertaken by the District. As shown in the chart, declining enrolment is having the greatest effect on the average grade cohort size at Sa-Hali and Westsyde Secondary schools. Without some form of intervention to address this, it will be very difficult for those schools to offer a wide range of programming. As illustrated by the NorKam/Brock example one way to address the dropping cohort size is to reconfigure schools into middle and senior schools thus reducing the number of grades offered in each school. However, that scenario was rejected for Westsyde Secondary and other secondary schools on the south shore after the public consultations in 2009/2010.

Another way to address the declining enrolment and grade cohort size in a secondary school is to increase enrolment by adding additional elementary feeder schools. This worked well when feeder schools were adjusted in 2009. R.L. Clemitson Elementary began to feed its grade seven students to Valleyview Secondary rather than South Kamloops Secondary. The result was a stabilization of Valleyview Secondary School's enrolment and cohort size with a slight easing of the enrolment pressures at SKSS.

Chart B and **Chart B-1** illustrate the changes to projected enrolments of city secondary schools, and the resulting change to grade cohort size, that could be achieved by redirecting one south west sector elementary school (Pacific Way Elementary) to Sa-Hali Secondary School.

At this time there are two schools in the south west sector that feed students to South Kamloops Secondary School. Students from the Aberdeen and Pacific Way elementary schools are bussed passed Sa-Hali Secondary to attend school at SKSS. These two schools along with Stuart Wood, South Sa-Hali, Lloyd George and Savona elementary schools make up the feeder schools for SKSS.

Although it may seem illogical to transport students passed a secondary school that is closer to home in order to have them attend a school that is further away, this measure was taken because there simply has not been room at Sa-Hali Secondary to house all of the students from this region of the city. At this time, there is room to have one of these schools redirect their grade sevens to Sa-Hali Secondary and assist with stabilizing the Sa-Hali grade cohort size and help relieve enrolment pressure at SKSS.

When deciding which elementary school to redirect to Sa-Hali Secondary School, consideration should be given to the future growth and development of the south west sector. Students from the Dufferin and the Pineview Valley catchment areas currently attend Sa-Hali Secondary School. Pacific Way, Pineview Valley and Dufferin neighbourhoods are located in close proximity to each other and the Pacific Way and Pineview Valley neighbourhoods are directly adjacent to each other. There is currently a large parcel of vacant land between the two areas and at this time there is no direct street connection but there are plans to change this. The City of Kamloops' development plans indicate the vacant land between these two neighbourhoods will be developed with a combination of single and multi-family residential housing and that a road will be constructed to connect them. When this development is completed the two neighbourhoods will have grown together. With this forecast in housing development, there is a high probability that there will be an increase in school-aged residents. As usually happens with this type of development, the increase in population may place enrolment pressures on the elementary schools. All of this may result in the need for future adjustments to catchment areas or perhaps even additional school construction in these areas. It would seem logical at this time to move Pacific Way so that the adjacent neighbourhood schools will be attending the same secondary school. This will help make any future adjustments to catchment areas less challenging. At some future date, it may become possible to have all the students in the upper, south west sector attend the same secondary school.

Chart B

Realignment: Pacific Way to Sa-Hali

Comparison of Kamloops Secondary Schools Enrolment Projections									
	Year	2013	2014	2015	2016	2017	2018	2019	2020
Beattie K-12		474	471	478	480	480	484	488	489
Brocklehurst 7-9		628	597	601	644	663	684	673	712
NorKam 10-12		702	659	660	628	597	601	644	663
Sa-Hali*		723	694	687	650	661	661	696	702
South Kamloops*		1247	1181	1073	1023	942	922	863	890
Valleyview		812	853	847	841	825	788	790	794
Westsyde		710	688	660	664	630	617	607	605
Total		5296	5143	5006	4930	4798	4757	4761	4855

Chart B – 1 Realignment of Pacific Way to Sa-Hali Secondary

Projected Enrolment Decline In Kamloops Secondary Schools

Effect on Cohort Group Size: With Re-alignment*

School	Grades Groups	2008 Average/ Cohort	Grade Groups	2020 Average/ Cohort	Enrolment Difference
Beattie K-12		392		489	97
Brocklehurst	5	757	151	3 712	237 -45
NorKam	5	806	161	3 663	221 -143
Sa-Hali	5	751	150	5 702	140 -49
South Kamloops	5	1598	320	5 890	178 -708
Valleyview	5	727	145	5 794	159 67
Westsyde	5	721	144	5 605	121 -116
Total		5752		4855	-897

*Change of Feeder School Pacific Way to Sa-Hali Secondary

Realigning Pacific Way Elementary to feed into Sa-Hali Secondary, rather than to SKSS, has the effect of reducing enrolment decline and ameliorates the reduction of grade cohort size at Sa-Hali. The enrolment at SKSS and the average size of its cohort groups are reduced but only to a level that makes them more comparable to the other secondary schools. This action also accelerates the time that it will take to be able to comfortably fit SKSS into one campus and thereby freeing up the J.P. campus to accommodate the complete K-12 Beattie School of the Arts.

Chart C summarizes the effects of each of the two different treatments described above on South Kamloops Secondary enrolment.

Chart C

Comparison of SKSS Enrolment Projections After Treatment									
	Year	2013	2014	2015	2016	2017	2018	2019	2020
	Enrol.								
No Change		1247	1181	1104	1087	1051	1063	1037	1070
Move Pac Way		1247	1181	1073	1023	942	922	863	890

Westsyde Schools

The type of treatment described above does not offer a solution to the shrinking cohort size at Westsyde Secondary School. As illustrated by **Chart D**, Westsyde Secondary is expected to continue to decline in enrolment for the next several years.

Chart D

Enrolment Projections Westsyde Secondary School									
School									
	Year	2013	2014	2015	2016	2017	2018	2019	2020
Grade Seven Projected Enrolment									
Arthur Stevenson		33	35	46	35	33	32	35	28
David Thompson		50	47	53	41	48	41	50	47
Pinantan		6	6	3	12	8	7	4	11
Westmount		35	39	30	27	30	34	36	44
		124	127	132	115	119	114	125	130
Westsyde									
Grade	8	132	124	127	132	115	119	114	125
	9	149	132	124	127	132	115	119	114
	10	128	149	132	124	127	132	115	119
	11	155	128	149	132	124	127	132	115
	12	146	155	128	149	132	124	127	132
Total. Enrolment		710	688	660	664	630	617	607	605

Westsyde Secondary School's has only three in-town elementary feeder schools and the small rural school of Pinantan. There are no additional elementary schools in close proximity that could readily be redirected to feed students into the secondary school. An alternative approach may need to be considered in order to address the challenge such as a reconfiguration of the grade level offerings at all Westsyde schools similar to what was done on the North Shore. Westsyde Secondary could become a middle school similar to Brock Middle School offering programming for grades 7-9 with the grade 10-12 students moving to NorKam Secondary. This would have the combined effects of creating additional classroom space in Westsyde elementary schools and maintaining grade level cohort sizes for secondary programming. This treatment would result in an increased enrolment at NorKam and increased grade cohort sizes such as it had in the past. There would also be the need to transport over 200 students from Westsyde to NorKam. An option similar to this was proposed during the last round of school reconfiguration and was not well received from the public in Westsyde.

Chart E illustrates the effects on school enrolments and cohort size of this reconfiguration option.

Chart E

Enrolment Projections: Changing Westsyde Secondary to a Middle School								
Westsyde Middle	Change		2015	2016	2017	2018	2019	2020
	2013	2014						
Grade 7		121	129	103	111	107	121	121
Grade 8		118	121	129	103	111	107	121
Grade 9		132	118	121	129	103	111	107
Total Westsyde		371	368	353	343	321	339	349
NorKam 10-12								
(from Westsyde)								
Grade 10		149	132	118	121	129	103	111
Grade 11		128	149	132	118	121	129	103
Grade 12		217	128	149	132	118	121	129
Total		494	409	399	371	368	353	343
NorKam								
(from NorBrock)								
Grade 10		233	218	187	192	222	230	211
Grade 11		219	233	218	187	192	222	230
Grade 12		217	219	233	218	187	192	222
Total		669	670	638	597	601	644	663
Combined NorKam		1163	1079	1037	968	969	997	1006

Recently there has been some indication that the population in parts of the Westsyde area is growing. Westmount and David Thompson Elementary have seen a promising increase in enrolment over the last couple of years; however, Arthur Stevenson's enrolment has declined in population. The increased enrolment at Westmount School can be attributed to recent subdivision development and home construction in the Batchelor Hills area and along the ridge on the west side of Westsyde Road. The recent increase in enrolment at David Thompson may be attributed to some infilling construction in its catchment area. These recent increases have slowed the enrolment decline at Westsyde Secondary but may simply be an anomaly. Careful monitoring will be required to determine whether these effects will continue or be short lived and the trend to overall decline will continue in Westsyde.

Charts F1, F2 and F3 show the projected enrolment for the three Westsyde elementary schools.

Chart F1
Westsyde Elementary Schools

Enrolment Projections for Westmount Elementary

Year	Grade Level								Total
	K	1	2	3	4	5	6	7	
2013	44	36	34	30	27	30	39	35	275
2014	44	44	36	34	30	27	30	39	284
2015	44	44	44	36	34	30	27	30	289
2016	44	44	44	44	36	34	30	27	303
2017	44	44	44	44	44	36	34	30	320
2018	44	44	44	44	44	44	36	34	334
2019	44	44	44	44	44	44	44	36	344
2020	44	44	44	44	44	44	44	44	352

Capacity: 9 classroom spaces x 24/class = 216 = 2 portables x 24 =48
 Capacity Adjusted by portables 264
 Capacity: Westmount has 10 classrooms, 1 currently used for the LART plus 2 portables

Enrolment based upon April 30, 2013 enrolment report.

Chart F2
Enrolment Projections for David Thompson

Year	Grade Level								Total
	K	1	2	3	4	5	6	7	
2013	47	50	41	48	41	53	47	50	377
2014	47	47	50	41	48	41	53	47	374
2015	47	47	47	50	41	48	41	53	374
2016	47	47	47	47	50	41	48	41	368
2017	47	47	47	47	47	50	41	48	374
2018	47	47	47	47	47	47	50	41	373
2019	47	47	47	47	47	47	47	50	379
2020	47	47	47	47	47	47	47	47	376

Capacity: 16 classroom spaces x 24/class = 384

Capacity: DT has 16 classrooms, 1 currently used for music/band and 1 for computer.

Enrolment based upon April 30, 2013 enrolment report.

Chart F3
Enrolment Projections for Arthur Stevenson

Year	Grade Level								Total
	K	1	2	3	4	5	6	7	
2013	28	35	32	33	35	46	35	33	277
2014	30	28	35	32	33	35	46	35	274
2015	30	30	28	35	32	33	35	46	269
2016	30	30	30	28	35	32	33	35	253
2017	30	30	30	30	28	35	32	33	248
2018	30	30	30	30	30	28	35	32	245
2019	30	30	30	30	30	30	28	35	243
2020	30	30	30	30	30	30	30	30	240

Capacity: 15 classroom spaces x 24/class = 360

Capacity: AS has 15 classrooms plus a multipurpose room, 1 currently used for computer.

Enrolment based upon April 30, 2013 enrolment report.

The recent enrolment increase at Westmount Elementary has been dealt with by adding three portable classrooms to increase the capacity of the school. This should support any immediate growth in enrolment. At David Thompson Elementary, a portable classroom was added and the computer was dismantled and replaced with a portable lap-top lab in order to recover additional classroom space. These measures to increase classroom

capacity will relieve the pressure on these two elementary schools for the next few years. In addition, there are three additional classroom spaces at Arthur Stevenson and four additional classrooms at the former Oak Hills School that could be used if required. Although it is expected that measures to increase classroom capacity will be able to accommodate students for the next few years, it would be prudent to look at future changes to the elementary school catchment areas in Westsyde and the proposed addition to Westmount Elementary School.

Dallas/Campbell Creek Area

The enrolment at Dallas Elementary has gradually increased over the last several years. This has been in large part to the growth and development at the Campbell Creek subdivision. The current enrolment is 376 students with 233 students attending from the immediate Dallas area, 79 students from the Campbell Creek subdivision and 64 from the area east of Campbell Creek. Although there are some building lots remaining in the Campbell Creek subdivision many are already built on so it is difficult to know what the long term effect will be on enrolment.

Chart G Enrolment Projections for Dallas Elementary

Year	Grade Level								Total
	K	1	2	3	4	5	6	7	
2013	48	46	52	43	40	44	59	44	376
2014	48	48	46	52	43	40	41	46	364
2015	48	48	48	46	52	43	40	41	366
2016	48	48	48	48	46	52	43	40	373
2017	48	48	48	48	48	46	52	43	381
2018	48	48	48	48	48	48	46	52	386
2019	48	48	48	48	48	48	48	46	382
2020	48	48	48	48	48	48	48	48	384

Capacity: 17 classroom spaces x 24/class = 384

Capacity: Dallas has 16 classrooms and 1 portable, currently used for band/music.

Enrolment based upon April 30, 2013 enrolment report.

All of the classrooms in the Dallas school are in use but there is no overcrowding at the present time. One portable classroom has been added to the school which is currently used as a band/music room and there is a room for additional portables should additional class space become necessary. In addition, should the need arise, the possibility of moving the Campbell Creek catchment area or the area east of Campbell Creek into the R.L. Clemitson catchment could be examined. These students are already bussed to Dallas school and they could remain on the bus and be taken to R.L.C. This would increase the length of time that each student would spend on the bus but would help fill some of the empty classrooms at RLC.

A similar possibility would be to adjust the Campbell Creek and/or the east of Campbell Creek catchments to feed to Marion Schilling Elementary School. There is currently space for 2-3 classes at Marion Schilling but this would depend upon enrolment growth in the lower Valleyview area. At this time, Marion Schilling is still experiencing enrolment decline. None of the changes described above would affect Valleyview Secondary School enrolment as all of these elementary schools are currently feeder schools.

At this time, there does not appear to be any urgency to adjust the enrolment at Dallas Elementary but it should continue to be watched.

French Immersion Elementary Schools

As indicated, the popularity of the single track French Immersion schools has grown and so has the enrolment. Lloyd George Elementary has an enrolment of 438 students and a maximum building capacity of 456 students. It will be able to continue to enrol 57 kindergarten students per year until all grade levels have 57 students. At this point the school will have 456 students housed in 18 classrooms the maximum number of classes available within Lloyd George. The only way to increase this capacity would be to add classrooms through school expansion or by adding portable classrooms. The latter would be a challenge as Lloyd George has limited space available on its school grounds.

South Sa-Hali has an enrolment of 325 students and a maximum building capacity of 416 students. There is room for an additional 91 students at South Sa-Hali. It will be able to continue to enrol 52 kindergarten students per year until all grade levels have 52 students. At this point the school will have 416 students housed in 16 classrooms, the maximum number of classes available within South Sa-Hali. It is possible to increase the capacity of South Sa-Hali by adding classrooms through school expansion or by adding portable classrooms. School expansion would require planning, inclusion in the *District Capital Plan* Ministry approval.

It should also be noted that there are two classrooms in the South Sa-Hali building that are currently being used for other purposes including a day care and a StrongStart program. These rooms can be recovered for student/classroom use as needed. There is space at Summit elementary that can accommodate the StrongStart program which will benefit the demographics of that school. Although it would require some renovation and updating, there is a portable classroom located on the South Sa-Hali site that is not being

used as a classroom at this time. The two classrooms and the portable will allow for three additional classrooms to accommodate increased enrolment in the French Immersion program at South Sa-Hali.

The combined capacity of the two French Immersion elementary schools without additional classroom space is 872 students at an intake rate of 110 students per year. The combined French Immersion intake this year was 97 students. As indicated above, there is the potential for some additional classroom space at South Sa-Hali but if demand for French Immersion programming remains high, enrolment will soon exceed the capacity of the two schools. At this time a decision could be made to cap enrolment in the French Immersion “program of choice” or consider opening an additional school site offering French Immersion programming.

Stuart Wood Elementary

Enrolment at Stuart Wood is projected to increase slightly over the next few years. (See **Chart H**) There are no major development sites available in the current Stuart Wood catchment area so any increase will likely come from infill, vertical development or the rezoning of development sites north of TRU. The majority of the current enrolment comes from the area south of Columbia Street and closer to the Beattie School McGill campus.

Although the Stuart Wood building is a historic site and has housed students for over 100 years, it is not well suited to a modern school. The building is simply inaccessible for people with physical disabilities, it has an inadequate sized gymnasium, the school grounds are too small and there is inadequate parking. Additionally, there is no room for expansion of the building to accommodate the type of programming offered in modern schools and the Heritage designation of the building further complicates modification and development.

Once Beattie School of the Arts is consolidated into one campus, consideration should be given to relocating Stuart Wood students to the Beattie School site at McGill Road. This site would offer a more modern building and address the shortcomings of the Stuart Wood site identified above. Stuart Wood School is owned by the City of Kamloops and use of the building would revert to City management if it were no longer required by the District for use as a school. This means that the School District would not have the responsibility for maintenance of the building and property.

**Chart H
Enrolment Projections for Stuart Wood**

Year/ Grade	2013	2014	2015	2016	2017	2018	2019	2020
K	30	30	30	30	30	30	30	30
1	20	30	30	30	30	30	30	30
2	21	20	30	30	30	30	30	30
3	25	21	20	30	30	30	30	30
4	23	25	21	20	30	30	30	30
5	31	23	25	21	20	30	30	30
6	16	31	23	25	21	20	30	30
7	27	16	31	23	25	21	20	30
Total	193	196	210	209	216	221	230	240

Data Source: April 30 Enrolment Report

Suggestions for Consideration:

South West Sector

1. Effective September 2015, students from Pacific Way Elementary School would be directed to attend secondary school at Sa-Hali Secondary in order to reduce enrolment pressure at SKSS and to increase enrolment and grade cohort size at Sa-Hali Secondary School.
2. Effective September 2016, SKSS be consolidated into one building at the Munro Street site.
3. Effective September 2016, Beattie School of the Arts K-12 be consolidated into one building at the JP Campus on 9th Avenue.
4. Effective September 2016, Stuart Wood School building be closed and the Stuart Wood students be relocated to Beattie School campus on McGill Street.

Westsyde Sector

5. Continue to closely monitor the Westsyde school enrolments over the next several years. Continue to recover and increase elementary classroom space by changing computer labs to mobile labs, adding additional portable space or building additional classrooms as part of the *District's Capital Plan*.

6. Work with the City of Kamloops Planning Department to review the Westsyde elementary school catchment area boundaries with the aim of balancing school enrolments and effective September 2015, make the necessary catchment area adjustments.

Dallas and East Sector

7. Continue to closely monitor the Dallas school enrolments over the next several years. Continue to increase elementary classroom space by adding additional portable space or building additional classrooms as part of the *District's Capital Plan*.
8. Work with the City of Kamloops Planning Department to determine if development in the Dallas Elementary school catchment area (Campbell Creek) will continue to increase school enrolments. If so, then effective September 2015 adjust the catchment area to divert students to R. L. Clemitson School.

French Immersion Schools

9. Set up a committee to study the feasibility of increasing the capacity of the French Immersion program. The committee would review a list of options such as starting a dual track French Immersion program at an existing school, increasing capacity at South Sa-Hali by adding additional classrooms to the existing school through the use of portables or new construction.